



# Manorbrook Whole School RE Coverage Map

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	F2 Which people are special and why?	What is Christmas?	F4 Which times are special and why?	What is Easter?	F1 Which stories are special and why?	F3 Which places are special and why?
1	1.1 Who is a Christian? (B)	1.7 What does it mean to belong to a faith community? (L)	1.6 How and why do we celebrate special and sacred times? (Christianity: Easter) (E)	1.5 What makes some places sacred? (E)		
2	1.2 Who is a Muslim? (B)	1.8 How should we care for others and the world, and why does it matter? (L)	1.6 How and why do we celebrate special and sacred times? (Islam: Eid-al-Fitr) (E)	1.4 How can we learn from sacred books? (B)		
3	L2.7 What does it mean to be a Christian in Britain today? (L)	L2.2 Why is the bible so important for Christians today? (B)	L2.5 Why are festivals important to religious communities? (Christianity, Islam) (E)	L2.1 What do different people believe about God? (B)	L2.4 Why do people pray? (E)	
4	L2.8 What does it mean to be a Hindu in Britain today? (L)	L2.9 What can we learn from religions about deciding what is right and wrong? (L)	L2.3 Why is Jesus inspiring to some people? (B)	L2.5 Why are festivals important to religious communities? (Hinduism: Diwali) (E)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (E)	
5	U2.1 Why do some people think God exists? (B)	U2.4 If God is everywhere, why go to a place of worship? (E)	U2.2 What would Jesus do? (B)	U2.6 What does it mean to be a Muslim in Britain today? (L)		
6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (E)	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? (L)	U2.7 What can be done to reduce racism? Can religion help? (L)	U2.3 What do religions say to us when life gets hard? (B)		

The letters L, B and E refer to which strand of the RE Curriculum is being covered: L = Living, B = Believing and E = Expressing

	Christianity		Christianity, Islam and Hinduism
	Islam		Christianity and Humanism
	Christianity and Islam		Christianity, Islam, Hinduism and Humanism
	Hinduism		



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