



RE Curriculum Document






The following progression shows how our RE curriculum has been planned in line with our intent, providing opportunities to revisit and reinforce links with key knowledge and vocabulary. The table includes possible ideas for local and global learning. Below the table is a summary of how we might promote an understanding of our key aims of Local Community, Global Citizenship and Effective Communication within the RE curriculum.

RE Progression across year groups

(Note: This is a working document, and will be altered and updated over time)

Year	Unit	Content	Links to previous learning	Possible ideas for Local Learning	Possible ideas for Global Learning
YR	It's good to be me (Autumn 1)	Which people are special and why?		Someone special to me	
	Celebrations (Autumn 2)	What is Christmas?			Christmas around the world
	The world around us (Spring 1)	What times are special and why?	Celebrations (YR)	Celebrations in our community	Celebrations around the world
	Our world in danger (Spring 2)	What is Easter?	Celebrations (YR)	Visit to St Mary's church	How is Easter celebrated around the world?
	Plants and creatures (Summer)	What stories are special and why? Which places are special and why?		Places of worship Church visitor	Places of worship
Y1	Me and My World (Autumn 1 and 2)	Who is a Christian and what do they believe?		Churches and Christian places of worship in Thornbury	Christians around the world
	Brilliant Brunel (Spring 1)	What does it mean to belong to a faith community?	Christianity (Y1)	Faiths found within our community	
	Castles and Crowns (Spring 2)	How and why do we celebrate special and sacred times? Easter	What is Easter? (YR)	Celebrations within our community	
	Dinosaur Discovery (Summer 1 and 2)	What makes some places sacred?	Which places are special and why? (YR)	Churches and Christian places of worship in Thornbury	
Y2	Living in London: Now and in the past (Autumn 1 and 2)	Who is a Muslim and what do they believe?	What stories are special and why? (YR) Which places are special and why? (YR)		
	Why don't penguins live in the North Pole? (Spring 1 and 2)	How should we care for others and the world, and why does it matter?	Christianity (Y1)		Caring for others in the world
	Flying High (Summer 1)	How and why do we celebrate special and sacred times? Eid-al-Fitr	Celebrating special and sacred times (Y1)	Celebrations within our community (different to Y1)	Muslims around the world
	What's it like to live in Uganda? (Summer 2)	How can we learn from sacred books?	Christianity (Y1) Islam (Y2)	Sacred books/ faiths in our community	Muslims around the world

Y3	Stones and Bones (Autumn 1) Journey Down the Nile (Autumn 2)	What does it mean to be a Christian in Britain today?	Christians (Y1)	Churches and Christian places of worship in Thornbury	Different forms of Christianity around the UK
	The Romans (Spring 1 and 2)	Why is the bible so important for Christians today?	Christians (Y1) Islam (Y2)	Faiths found within our community	Faiths beyond our community
		Why are festivals important to religious communities?	Easter (Y1) Eid-al-Fitr (Y2)	Faiths found within our community	Faiths beyond our community
	A Greek Holiday (Summer 1 and 2)	What do different people believe about God?	Christians (Y1) Islam (Y2)	Faiths found within our community	Faiths beyond our community
		Why do people pray?	Christians (Y1) Islam (Y2)	Faiths found within our community	Faiths beyond our community
Y4	Living by the Severn (Autumn 1 and 2)	What does it mean to be a Hindu in Britain today?	Islam (Y2) Christianity (Y3)	Faiths found within our community	Faiths beyond our community
	Studying Thornbury Past and Present (Spring 1 and 2)	What can we learn from religions about deciding what is right and wrong?	Islam (Y2) Christianity (Y3) Hinduism (Y4)	Faiths found within our community	Faiths beyond our community
		Why is Jesus inspiring to some people?	Christianity (Y3)		
	Ancient Egypt (Summer 1 and 2)	Why are festivals important to religious communities? Hinduism: Diwali	Celebrations (Y1, Y2 and Y3) Hinduism (Y4)	Faiths found within our community	Faiths beyond our community
		Why do some people think that life is like a journey and what significant experiences mark this?	Islam (Y2) Christianity (Y3) Hinduism (Y4)	Faiths found within our community	Faiths beyond our community
Y5	Space: To infinity and Beyond (Autumn 1)	Why do some people think that God exists?	Islam (Y2), Christianity (Y3), Hinduism (Y4)	Faiths found within our community	Faiths beyond our community
	Ancient Greece (Autumn 2)	If God is everywhere, why go to a place of worship?	Islam (Y2), Christianity (Y3), Hinduism (Y4)	Places of worship in our community	Places of worship around the world
	Viking Invaders (Spring 1 and 2)	What would Jesus do?	Christianity (Y3)	Faiths found within our community	Faiths beyond our community
	Amazonia (Summer 1 and 2)	What does it mean to be a Muslim in Britain today?	Islam (Y2)	Places of worship in our community/Mosques in Bristol	Mosques around the world
Y6	Wars that Changed the World (Autumn 1 and 2)	Is it better to express your beliefs in arts and architecture or in charity and generosity? What difference does it make to believe on ahimsa, grace and/or Ummah?	Christianity (Y3), Hinduism (Y4), Islam (Y5)	Faiths found within our community	Faiths beyond our community
	Explorers (Spring 1 and 2)	What matters most to Christians and Humanists?	Christianity (Y5)	Faiths found within our community	Faiths beyond our community
	The Mayans (Summer 1 and 2)	What do religions say to us when life gets hard?	Christianity (Y3), Hinduism (Y4), Islam (Y5) Humanism (Y6)	Faiths found within our community	Faiths beyond our community

Local Community 	Global Citizenship 	Effective Communication 
<ul style="list-style-type: none"> • Explore faiths represented in the local community, their places of worship and the importance to individuals. • Explore how faith communities are part of the Thornbury community. • Compare and contrast the religions represented in Thornbury with those in the Bristol area and the rest of the world. 	<ul style="list-style-type: none"> • Develop a respect for and understanding of different religious beliefs, and of non-belief. • Learn about world faiths and how being part of a religion can affect daily life. • Understand how religions are located geographically around the world and within Britain. • Use maps to show the location of significant religious places. • Foster a curiosity for world views different to their own. (Both faith and non-faith based). • Reflect on their own developing beliefs and how they influence their attitudes and actions. 	<ul style="list-style-type: none"> • Learn the key vocabulary associated with major world religions (and especially Christianity and Islam). • Use key vocabulary in written work, discussions and presentations. • Develop a respect and understanding of other peoples' viewpoints through discussion.