

Key Themes and concepts - Progression within Religious Education



Within our Religious Education curriculum, there are three broad themes:

Believing, Expressing and Living.

Children visit these themes at different times on their journey through the school, occasionally as part of their topics and sometimes as discrete RE units.

Believing	Expressing	Living
YR- What is Christmas? What is Easter?	YR- Which times are special and why? Which stories are special and why?	YR- Which people are special and why? Which places are special and why?
Y1 (T1&2) - 1.1 Who is a Christian and what do they believe?	Y1 (T5&6) 1.5 What makes some places sacred? Y1 (T4) 1.6 How and why do we celebrate special and sacred times	Y1 (T3) 1.7 What does it mean to belong to a faith community?
Y2 (T1&2) - 1.2 Who is a Muslim and what do they believe? Y2 (T5&6) - 1.4 What can we learn from sacred books?	Y2 (T4) 1.6 How and why do we celebrate special and sacred times?	Y2 (T3) 1.8 How should we care for others and the world, and why does it matter?
Y3 (T5) L2.1 What do different people believe about God? Y3 (T3) L2.2 Why is the Bible so important for Christians today?	Y3 (T4) L2.5 Why are festivals important to religious communities? (Christianity, Islam) Y3 (T6) L2.4 Why do people pray?	Y3 (T1&2) L2.7 What does it mean to be a Christian in Britain today?
Y4 (T4) - L2.3 Why is Jesus inspiring to some people?	Y4 (T5) - L2.5 Why are festivals important to religious communities? Y4 (T6) L2.6 Why do some people think that life is a journey and what significant experiences mark this?	Y5 (T1&2) L2.8 What does it mean to be a Hindu in Britain today?
Y5 (T1) - U2.1 Why do some people believe God exists? Y5 (T3&4) - U2.2 What would Jesus do?	Y5 (T2) - U2.4 If God is everywhere, why go to a place of worship?	Y5 (T5&6) U2.8 What does it mean to be a Muslim in Britain today?
Y6 (T5&6) - U2.3 What do religions say to us when life gets hard?	Y6 (T1) - U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	Y6 (T3&4) U2.7 What matters most to Christians and Humanists? Y6 (T2) U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?