

Manorbrook Primary School



Aiming for excellence

Sports Funding 2021 – 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Implementation of Gym Run programme in KS2 led to an increase in the physical fitness of children in 2020 – 2021. Data tracked at three assessment points over the year - Specialist PE teacher delivering weekly focused lessons in KS1 developing core skills, teamwork and physical fitness - Mentoring opportunities for KS1 teachers to develop own practise - Increase in opportunities for children to be physically active at playtimes through new playground markings and new equipment - Specialist after-school club provision provided 3x a week for all year groups - Increased participation in after school clubs - Increase in percentage of children achieving the standard in KS1 and KS2 - Full PE audit complete enabling a restock of equipment - A range of sporting opportunities presented to children over the COVID-19 pandemic to enable them to continue with their physical fitness - Online resources made available, and used, by children who were home-learning during the COVID-19 pandemic 	<ul style="list-style-type: none"> - Continue to increase the opportunities to participate in Cluster School competitions where possible - Send Y6 pupils swimming to help them achieve the required national curriculum targets - Increase links to Castle School thus providing a range of different opportunities for the children - Apply for School Games Gold mark by end of 2021/22 - Increase inter-house competitions - Increase the number of children attending the specialist led after-school clubs - Restock the PE container and ensure a stocktake of equipment is completed and regularly checked - Elect PE ambassadors to fulfil a number of 'leadership' roles throughout the year. Including: mentoring, keeping equipment stocked and well-ordered and leading sporting competitions - Investigate the cost of a cricket pitch and lay on the school field if affordable - Buy new bibs for PE lessons and competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,779	Date Updated: 25/04/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - KS2 GymRun programme continued and delivered by specialist teacher. 30 mins of intense 'Crossfit' style physical activity. Follow up sessions delivered by class teachers. 	<ul style="list-style-type: none"> - Future Stars booking, time-table organisation with staff, follow-up lessons completed by staff. - Data tracked across 3 assessment points throughout the year. 	£2,494	<ul style="list-style-type: none"> - Weekly sessions completed by all KS2 classes. - Three assessment points throughout the year showing clear progression. - Positive feedback from pupil conferencing. - Tangible data to measure children's physical fitness, which is great for assessment. 	<ul style="list-style-type: none"> - Embedded in PE curriculum and really positive amongst pupils and staff. - Fantastic tool for data analysis of children's fitness. - PE SL to ask for Mike Weeks (founder) to return to teaching as he has more impact with the children and is key to its ongoing success. - Year 2 assessment points and weekly lessons would be good going forward. - Gymrun competitions against other schools would be a good development.

<ul style="list-style-type: none"> - Gym Run club set up with the intention of improving the physical fitness of the bottom 20% of Years 4 – 6. 	<ul style="list-style-type: none"> - Identify children in the bottom 20% of each class (Y4 – 6) - Invite to a special Gym Run club before school to help improve physical fitness. - Monitor progress and look for increased progress when assessed. 	<p>£1,130</p>	<ul style="list-style-type: none"> - X2 clubs (of 6 weeks, before school) took place throughout the year - Bottom 20% were invited from Y4-6. - Brilliant response from those that attended and hugely successful. - Lots of positive progress from the children that attended in their data, but also in their approaches to PE. - Was popular with parents. 	<ul style="list-style-type: none"> - Explore the possibility of a lunchtime club rather than 8.10am start. - Open up to Y3 pupils as well.
<ul style="list-style-type: none"> - Organise a playground rota for games and activities for different year groups over the week. - Encourage all pupils to participate where possible. 	<ul style="list-style-type: none"> - PE lead to organise class rotas. - Newly elected PE ambassadors to lead lunch time games for younger year groups. 	<p>n/a</p>	<ul style="list-style-type: none"> - Playground rota in place all year offering a range of activities over the week. - Shed monitors readied equipment for all years to use at lunchtimes. 	<ul style="list-style-type: none"> - PE ambassadors role was not fully developed this year, so that is something to consider going forward.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - New, and updated, equipment purchased to be used at playtimes and during PE lessons. Eg, volleyball net, football goals, tennis rackets, curling set, football kits, playground equipment for class bubbles. 	<ul style="list-style-type: none"> - Opportunities for new equipment identified, audit done of existing equipment, pupil's opinions heard through school council. 	£3,000	<ul style="list-style-type: none"> - Partially achieved. - Stock take completed by Future Stars at the beginning of the year allowed PE SL to understand what needed replacing. As a result, many items were purchased over the year and used in PE lessons and playtimes. - Approximately £500 spent on new equipment so bulk of money carried into 22 -23. 	<ul style="list-style-type: none"> - Continue to monitor stock and complete another stock take at the beginning of the year. - Buy a more diverse range of equipment and cater for SEND children in particular.
<ul style="list-style-type: none"> - Install two cricket strips at the top of the school field for batting and bowling practise. - This will lead to a greater uptake in cricket (already popular) and the opportunity to host games and tournaments 	<ul style="list-style-type: none"> - PE lead to source companies and quotes in line with our budget. - Timetable installation of new markings. 	£2,000	<ul style="list-style-type: none"> - Not achieved. - Research was completed and quotes were given by numerous companies, but they were exceeded our budget by a long way. 	<ul style="list-style-type: none"> - Money carried forward into next year's funding allocation.

<ul style="list-style-type: none"> - Send children in Year 6 to swimming lessons in terms 5 and 6 so that they make the required standard expected at the end of KS2 	<ul style="list-style-type: none"> - Liaise with Tockington Manor around timetabling schedule. - Identify pupils who need to be focused upon. 	£2,152	<ul style="list-style-type: none"> - Not achieved. - Staffing issues meant that this was postponed. The funding will be carried over to 22-23. 	<ul style="list-style-type: none"> - Review current Year 6 cohort to determine if they will need to go to have extra swimming lessons.
<ul style="list-style-type: none"> - Select 4 Year 6 pupils to be PE ambassadors over the year. They will promote sports, organise games and inter-house tournaments and mentor younger pupils to participate in sports. 	<ul style="list-style-type: none"> - Elect pupils to fulfil the roles. - Create timetables for games at lunchtimes and over the course of the year. - Teach them how to update the school website. 	n/a	<ul style="list-style-type: none"> - 4 children were selected and carried out the role well, despite it not being fully developed. - They organised 3 House events over the year (Benchball, Indoor Curling and Sports Day). All of which were hugely successful. 	<ul style="list-style-type: none"> - Fully develop this role in 22 – 23. Including the mentoring of younger children.
<ul style="list-style-type: none"> - School assemblies used to regularly provide feedback about participation in cluster and other sporting events. Certificates and Player of the Match awards handed out where appropriate. 	<ul style="list-style-type: none"> - Teachers to provide feedback to Head teacher and subject leader, parents informed, time made in commendation assemblies. *Dependent on COVID restrictions* 	n/a	<ul style="list-style-type: none"> - Due to COVID restrictions and the knock on effect, only a handful of Cluster events happened. When they did, PE SL fed back to the school and invited guests about how the children did. 	<ul style="list-style-type: none"> - To organise more cluster events and school competitions for 22 – 23.
<ul style="list-style-type: none"> - PE noticeboard created to celebrate sporting achievements over the year. Fixtures updated and league/results table to be shared. 	<ul style="list-style-type: none"> - Time for teacher/TA to keep noticeboard updated, subject leader to provide information to go on. *Dependent on COVID restrictions* 	n/a	<ul style="list-style-type: none"> - Not achieved. - Due to the lack of events last year, this did not happen. 	<ul style="list-style-type: none"> - Develop this for 22 – 23.

<ul style="list-style-type: none"> - PE ambassadors/House Captains to write blog posts on new website to share reviews of sporting events and competitions. Also shared to school social media accounts and weekly newsletter. 	<ul style="list-style-type: none"> - Time for House captains/PE ambassadors to write reviews, information sent to teachers who lead social media accounts and newsletter. <p>*Dependent on COVID restrictions*</p>	n/a	<ul style="list-style-type: none"> - House captains and PE ambassadors fed back in assemblies. - Photos of the few events that did happen were shared on the school FB page. 	<ul style="list-style-type: none"> - Develop this further in 22 – 23. - House captains and PE ambassadors to write blog posts.
<ul style="list-style-type: none"> - Invite children to attend sporting events competitions. Children who have impressed during lessons can watch the older children participate in sport. Plus, ensure all children know about football matches after-school. 	<ul style="list-style-type: none"> - Liaise with other teachers as to who is performing well in PE lessons, announcements made in assemblies, put on social media and advertised on noticeboards. <p>*Dependent on COVID restrictions*</p>	n/a	<ul style="list-style-type: none"> - Not achieved. - Due to the lack of events due to the COVID restrictions and knock on effects, this did not happen. 	<ul style="list-style-type: none"> - Develop this further in 22 – 23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist teaching of KS1 PE to increase cores skills, teamwork, physical fitness and competitive sport. Weekly throughout the year. 	<ul style="list-style-type: none"> - Future Stars booking 	£1,893	<ul style="list-style-type: none"> - Future Stars completed a weekly Wednesday session in KS1 & YrR. - Hugely enjoyable for the children, as the sessions are varied, fun and progressive. - Teachers work with a specialist coach to broaden their skillset. - Through conferencing, teachers that stayed during sessions felt more skilled to teach PE and children feel like they make progress. - KS1 Data supports this. 	<ul style="list-style-type: none"> - Hugely successful, so will continue in 22/23 but on a Wednesday & Tuesday afternoon. - A new coach has been requested to improve the development of PE in KS1 and YR. - Teachers will be required to stay at all times. - Ensure children get a broad and balanced curriculum, so review curriculum map.
<ul style="list-style-type: none"> - Subject leader to observe the teaching of PE throughout the school to offer support and guidance if necessary. 	<ul style="list-style-type: none"> - Subject leader release time 	£200	<ul style="list-style-type: none"> - Not achieved. - Once COVID restrictions were fully lifted, there was not enough time in the curriculum to complete this. 	<ul style="list-style-type: none"> - Develop this further in 22 – 23.

<ul style="list-style-type: none"> - Subject leader to have regular dialogue with Future Stars (through termly meetings) as a means to keep up to date with developments in pedagogy. This can then be passed on to teaching staff. 	<ul style="list-style-type: none"> - Regular meetings organised with Future Stars. - Staff meetings used to feedback 	n/a	<ul style="list-style-type: none"> - Regular meetings were held with Rich from FS. - We developed a good working relationship and talked about things that were working well and things that could be improved. - Always very productive and led to more positive PE in school for children and staff. 	<ul style="list-style-type: none"> - Continue next year with a focus on coaches delivering effective feedback about children's attainment in sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly after-school sports clubs offered to all classes throughout the whole year. A range of sports delivered by a specialist PE lead. Max 15 pupils over 3 days 	<ul style="list-style-type: none"> - Future Stars booking, time-table of varied sports offered to all pupils that inspires all children to attend. 	£3,990	<ul style="list-style-type: none"> - 3x after-school clubs per week took place throughout the year for all year groups at some point throughout the year. - Hugely successful with the children (90% take up on average) Lots of variation of sports. - Differentiation in place so all children (including SEN) can take part with confidence. 	<ul style="list-style-type: none"> - Very popular with children and parents, so will continue in 22/23. - Will encourage more of a range of children from across the classes to attend as the same children tended to attend.

<ul style="list-style-type: none"> - Continue to take advantage of free opportunities available to us where children can participate in a range of activities. From past years we have had , taekwondo, golf (Thornbury Golf Club), Bristol City football club, Thornbury tennis centre, Zumba, Dance classes from Castle school, Kwik cricket mornings, tag rugby from Thornbury rugby club. 	<ul style="list-style-type: none"> - Book opportunities when they come available, network with other schools, contact sporting centres to encourage them to visit our school. 	n/a	<ul style="list-style-type: none"> - Thornbury golf club, Almondsbury tennis (x2), Thornbury rugby club, Kwik cricket all attended school in 21-22. - Very successful sessions with lots of positive feedback. - Many children went on to attend these clubs outside of school. 	<ul style="list-style-type: none"> - Look for more opportunities in 22 – 23.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A range of competitive Cluster Sports events organised and participated in by a range of abilities throughout the school. 	<ul style="list-style-type: none"> - Cluster meeting to organise events, supply cover organised, teacher and parental help for the events, letters sent to children participating. Some events will be at the weekend so teachers will be owed time in school as a result. *Dependent on COVID restrictions* 	£1,120	<ul style="list-style-type: none"> - This was partially achieved. - The cluster group of Thornbury schools was not able to run in 21 – 22 due to the pandemic, but the limited events that did happen were covered by this allocation. The bulk of this funding will be carried forward to 22 – 23. 	<ul style="list-style-type: none"> - See if there is a possibility of the Thornbury schools taking part in cluster events again in 22 – 23.

<ul style="list-style-type: none"> - Increase the number of competitive House competitions in school. 	<ul style="list-style-type: none"> - Organise with children, staff and find dates in the diary. - Allow children to decide on events via school council. 	n/a	<ul style="list-style-type: none"> - More House competitions took place including: Indoor Curling, Benchball, Chess and Sports Day. 	<ul style="list-style-type: none"> - Aim to do one House event per term so there are 6 events over the year.
<ul style="list-style-type: none"> - Maintain/increase the number of football matches and allow children lower down the school to participate. 	<ul style="list-style-type: none"> - Subject leader to liaise with other schools to find suitable dates. *Dependent on COVID restrictions* 	n/a	<ul style="list-style-type: none"> - Partially achieved - Only two games were played last year due to the knock on effect of the pandemic. 	<ul style="list-style-type: none"> - Increase the number of football matches and play against schools further afield in 22 -23.