

Manorbrook Primary School

Sports Funding 2019 – 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Implementation of GymRun programme in KS2 led to a 27.5% increase in the physical fitness of children in 2018/19 - Specialist PE teacher delivering weekly focused lessons in KS1 developing core skills, teamwork and physical fitness - Mentoring opportunities for KS1 teachers to develop own practise - Increase in opportunities for children to be physically active at playtimes through new playground markings and new equipment - Daily mile completed in EYFS - Specialist after-school club provision provided 3x a week for all year groups - Increased participation in after school clubs - Increased participation in Cluster Schools events and local sporting competitions - Increased opportunities to play sport for girls - Year 5/6 girls and boys football teams played over 12 fixtures throughout the year - Increase in percentage of children achieving the standard in KS1 and KS2 	<ul style="list-style-type: none"> - Continue to increase the opportunities to participate in Cluster School competitions - Increase links to Castle School thus providing a range of different opportunities for the children - Apply for School Games Gold mark - Introduce climbing wall to playground - Develop play-ground leaders - Increase inter-house competitions - Introduce daily mile to all year groups - Increase the number of children attending the specialist led after-school clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Data unavailable due to the impact of the COVID-19 Pandemic.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data unavailable due to the impact of the COVID-19 Pandemic.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable due to the impact of the COVID-19 Pandemic.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,819	Date Updated: 18/10/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All children to complete in daily mile exercise on playgrounds on days when children don't have PE. 	<ul style="list-style-type: none"> - Introduce plan to staff, sort out route around playground and organise timetable. 	n/a	<ul style="list-style-type: none"> - KS1 classes were completing the daily mile but not every day up until the Spring term. - KS2 were finding it difficult to implement due to time-table restrictions. Running was complete x2 a week in Gym Run. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Reintroduce in KS1 and examine time-table issues for KS2. - Assess impact of COVID-19 on children's fitness.
<ul style="list-style-type: none"> - Introduction of a new traversing wall on the KS2 playground encouraging an alternative way to improve physical fitness. 	<ul style="list-style-type: none"> - Source companies to provide quotes and finally install equipment. 	£5,655	<ul style="list-style-type: none"> - Traversing wall installed May 2020. - Children unable to use due to the COVID-19 pandemic. 	<ul style="list-style-type: none"> - Organise a rota for children to use the traversing wall to avoid cross-bubbling.

<ul style="list-style-type: none"> - KS2 GymRun programme continued and delivered by specialist teacher. 30 mins of intense 'Crossfit' style physical activity. Follow up sessions delivered by class teachers. 	<ul style="list-style-type: none"> - Future Stars booking, time-table organisation with staff, follow-up lessons completed by staff. 	£2,560	<ul style="list-style-type: none"> - Gym Run programme completed until Spring term. - Mid-point data looked really good across the school - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Embedded in curriculum now and a strong part of our PE curriculum. - Easy to track progress & impact of lessons through KS2. - Fitness levels increasing through data evidence. - Children enjoy the activities. - Look to introduce a new feature to maintain children's interest.
<ul style="list-style-type: none"> - Reintroduce 5aday to all classes so that it is completed at least 3 times a week at teacher's discretion. 	<ul style="list-style-type: none"> - Renew subscription, ensure all teachers are able to complete it regularly. 	£100	<ul style="list-style-type: none"> - Not completed; teachers felt that it was not something they could complete due to time-table restrictions. 	<ul style="list-style-type: none"> - Daily mile, PE lessons and Future Stars sports coaches should be sufficient opportunity for exercise at Manorbrook. - Will reconsider after speaking to teachers.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - New, and updated, equipment purchased to be used at playtimes and during PE lessons. Eg, volleyball net, football goals, tennis rackets, curling set. 	<ul style="list-style-type: none"> - Opportunities for new equipment identified, audit done of existing equipment, pupil's opinions heard through school council. 	£1,219	<ul style="list-style-type: none"> - Lots of updated equipment bought for school including: Football goals, footballs, volleyball net, tennis balls, playground balls + much more (receipts with office). - Children using all the above equipment for PE lessons & playtimes. 	<ul style="list-style-type: none"> - PE equipment audit completed. - Y6 children to maintain PE garage and monitor equipment that is lost/broken. - School Council used to any issues to do with PE equipment and the purchasing of new stock.
<ul style="list-style-type: none"> - Playground markings updated in KS1 and additional King Ball courts for KS2 playground. 	<ul style="list-style-type: none"> - Discussion with pupils as to what to include, companies sourced to provide quotes and final installation. 	£1,000	<ul style="list-style-type: none"> - Not complete due to the impact of the COVID-19 pandemic. 	<ul style="list-style-type: none"> - Put on the agenda for 20/21. Although, cross-bubbling & where classes can play will need to be considered.
<ul style="list-style-type: none"> - School assemblies used to regularly provide feedback about participation in cluster and other sporting events. Certificates and Player of the Match awards handed out where appropriate. 	<ul style="list-style-type: none"> - Teachers to provide feedback to Head teacher and subject leader, parents informed, time made in commendation assemblies. 	n/a	<ul style="list-style-type: none"> - Mr Williams reviewed sporting participation after the events and handed out MOM awards and certificates where appropriate. Parents informed. - Unable to review fully due to COVID-19 pandemic. Most Cluster events were planned for the 	<ul style="list-style-type: none"> - Will Sporting events happen against other schools next year due to COVID-19? - Are inter-school competitions an option? - Hopefully will continue.

			Spring/Summer term.	
<ul style="list-style-type: none"> - PE noticeboard created to celebrate sporting achievements over the year. Fixtures updated and league/results table to be shared. 	<ul style="list-style-type: none"> - Time for teacher/TA to keep noticeboard updated, subject leader to provide information to go on. 	n/a	<ul style="list-style-type: none"> - Not complete as display boards set aside for PE display are now being used for Geography and History displays. 	<ul style="list-style-type: none"> - Reintroduce in 20/21 when new board is located.
<ul style="list-style-type: none"> - Children/House Captains to write blog posts on new website to share reviews of sporting events and competitions. Also shared to school social media accounts and weekly newsletter. 	<ul style="list-style-type: none"> - Time for House captains to write reviews, new website to be up and running, information sent to teachers who lead social media accounts and newsletter. 	n/a	<ul style="list-style-type: none"> - Events shared to social media accounts (Facebook). - Blog posts not complete by Y6 students as the new website was launched around the same time the pandemic struck. 	<ul style="list-style-type: none"> - Train House Captains up to write blog posts up for 20/21 games and competitions (if they are taking place).
<ul style="list-style-type: none"> - Invite children to attend sporting events competitions. Children who have impressed during lessons can watch the older children participate in sport. Plus, ensure all children know about football matches after-school. 	<ul style="list-style-type: none"> - Liaise with other teachers as to who is performing well in PE lessons, announcements made in assemblies, put on social media and advertised on noticeboards. 	n/a	<ul style="list-style-type: none"> - Children attended football matches after-school. Parents also attend the events in reasonable numbers. - Unable to review fully due to COVID-19 pandemic. Most Cluster events would have taken place during Spring/Summer term. 	<ul style="list-style-type: none"> - Continue with this plan for 20/21.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist teaching of KS1 PE to increase cores skills, teamwork, physical fitness and competitive sport. Weekly throughout the year. 	<ul style="list-style-type: none"> - Future Stars booking 	£2,000	<ul style="list-style-type: none"> - Future Stars complete a weekly Thursday session in KS1 & YrR. - Hugely enjoyable for the children, as the sessions are varied, fun and progressive. - Teachers work with a specialist coach to broaden their skillset. - Through conferencing, teachers feel more skilled to teach PE and children feel like they make progress. - KS1 Data supports this. 	<ul style="list-style-type: none"> - Hugely successful, so will continue in 20/21. - Ensure children get a broad and balanced curriculum, so review curriculum map.
<ul style="list-style-type: none"> - Subject leader to observe the teaching of PE throughout the school to offer support and guidance if necessary. 	<ul style="list-style-type: none"> - Subject leader release time 	£200	<ul style="list-style-type: none"> - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - PE lead to secure subject lead time to monitor plans, speak to coaches (and staff) & conduct pupil conferencing.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly after-school sports clubs offered to all classes throughout the whole year. A range of sports delivered by a specialist PE lead. Max 20 pupils over 3 days 	<ul style="list-style-type: none"> - Future Stars booking, time-table of varied sports offered to all pupils that inspires all children to attend. 	£3,885	<ul style="list-style-type: none"> - 3x after-school clubs per week took place up until Spring-term, so all but YR had an opportunity. - Hugely successful with the children (85% take up on average) Lots of variation of sports. - Differentiation in place so all children (including SEN) can take part with confidence. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Very popular with children and parents, so will continue in 20/21. - May have to be year group specific due to COVID-19 pandemic, so this may affect numbers. Will have to monitor changes and restrictions.
<ul style="list-style-type: none"> - Continue to take advantage of free opportunities available to us where children can participate in a range of activities. From past years we have had , taekwondo, golf (Thornbury Golf Club), Bristol City football club, Thornbury tennis centre, Zumba, Dance classes from Castle school, Kwik cricket mornings, tag rugby from Thornbury rugby club. 	<ul style="list-style-type: none"> - Book opportunities when they come available, network with other schools, contact sporting centres to encourage them to visit our school. 	n/a	<ul style="list-style-type: none"> - Golf sessions for Y3/Y4 in Feb 20. - Participation in Thornbury Rugby club tournament for Y2/Y3 Oct 19. - Participation in Thornbury Rugby club tournament for Y5/Y6 Jan 20. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Continue to take advantage of free opportunities from the local community in 20/21. - Look to include some more established athletes/sportspeople if possible e.g Bristol Rovers FC

<ul style="list-style-type: none"> - Visit the international Wheelchair tournament in Leicester to broaden children's awareness of disability sports. 	<ul style="list-style-type: none"> - Mike Spence to organise tickets, coach booked. 	FOM to cover or use from equipment budget	<ul style="list-style-type: none"> - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Will see if event is running in 20/21. If so, we shall attend.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A range of competitive Cluster Sports events organised and participated in by a range of abilities throughout the school. 	<ul style="list-style-type: none"> - Cluster meeting to organise events, supply cover organised, teacher and parental help for the events, letters sent to children participating. 	£1,300	<ul style="list-style-type: none"> - Cross-country event took place at Manorbroom Dec 19, with all Cluster schools competing. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Continue in 20/21 if restrictions allow as it's a fantastic opportunity for children to compete against other schools.
<ul style="list-style-type: none"> - Increase the number of competitive House competitions in school. 	<ul style="list-style-type: none"> - Organise with children, staff and find dates in the diary. 	n/a	<ul style="list-style-type: none"> - Inter-house chess completion completed. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Continue to participate in inter-house competitions if restrictions allow in 20/21. - Look for alternatives in consideration of COVID-19 impact.
<ul style="list-style-type: none"> - Maintain/increase the number of football matches and allow children lower down the school to participate. 	<ul style="list-style-type: none"> - Subject leader to liaise with other schools to find suitable dates. 	n/a	<ul style="list-style-type: none"> - 3 matches completed before Spring Term. - Unable to review fully due to COVID-19 pandemic. 	<ul style="list-style-type: none"> - Football is very popular at Manorbroom after a few years without a team. Children look forward to playing for the school, so this will continue in 20/21 if restrictions allow.