

# Manorbrook Primary School



Aiming for excellence

Sports Funding 2025 – 2026

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- Implementation of Gym Run programme in KS2 led to an increase in the physical fitness of children in 2024 – 2025. Data tracked at three assessment points over the year</li> <li>- Manorbrook data well above Gymrun national average for fitness</li> <li>- Gym run assessment now in Year 1 and 2</li> <li>- Specialist PE teacher delivering weekly focused lessons in KS1/Early Years developing core skills, teamwork and physical fitness</li> <li>- Mentoring opportunities for KS1 teachers to develop own practise</li> <li>- Increase in opportunities for children to be physically active at playtimes through new sports equipment</li> <li>- Specialist after-school club provision provided 2x a week for all year groups</li> <li>- Increased participation in KS1 after school clubs</li> <li>- Increase in percentage of children achieving the standard in KS1 and KS2</li> <li>- Full PE audit complete enabling a restock of equipment</li> <li>- Sporting opportunities to compete against other schools increased last year through the Thornbury cluster</li> <li>- Inter-house tournaments took place</li> <li>- New stock organised and maintained by Mike Weeks</li> <li>- Gymrun competitions against other schools were successful and raised the profile further</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to increase the opportunities to participate in Cluster School competitions where possible</li> <li>- Send Y5/6 pupils swimming to help them achieve the required national curriculum targets</li> <li>- Enter the South Glos Football League at Cup competition</li> <li>- Ensure sufficient cover is in place for the x6 EYFS and KS1 classes</li> <li>- Increase links to Castle School thus providing a range of different opportunities for the children</li> <li>- Increase inter-house competitions</li> <li>- Install Play Leaders in Y5 to assist EYFS and KS1 children</li> <li>- Restock the PE container and ensure a stocktake of equipment is completed and regularly checked</li> <li>- Develop the PE monitor role to more of a 'leadership' role throughout the year. Including: mentoring, keeping equipment stocked and well-ordered and leading sporting competitions</li> <li>- Continued CPD for all staff throughout school</li> <li>- Gymrun weekly run in KS1</li> <li>- After-school badminton and futsal clubs</li> <li>- Introduce a girl's football club</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £17,742	Date Updated: 25/09/25	Percentage of total allocation:
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>- KS2 GymRun programme continued and delivered by specialist teacher. 30 mins of intense 'Crossfit' style physical activity on a weekly basis.</li> <li>- 3x assessment points over the year.</li> <li>- Badges x2 for assessment points in Spring &amp; Summer.</li> </ul>	<ul style="list-style-type: none"> <li>- Booking through Mike Weeks (Gymrun founder), timetable organisation with staff.</li> <li>- Data tracked across 3 assessment points throughout the year.</li> </ul>	£6,000	-
<ul style="list-style-type: none"> <li>- Gym Run competitions run at x3 points over the year against other schools. Targeting specific ability groups:</li> <li>- Working just above average</li> <li>- Working just below average</li> <li>- Working significantly below average</li> </ul>	<ul style="list-style-type: none"> <li>- Identify children to attend using Gymrun assessment.</li> <li>- Invite other schools to participate.</li> <li>- Monitor progress and look for increased focus of the children who attended.</li> </ul>	Inclusive of £6,000 cost	-
<ul style="list-style-type: none"> <li>- Mike Weeks (Gymrun) to develop KS1 run into curriculum.</li> <li>- Improve physical fitness and attitudes to PE in KS1.</li> <li>- Prepare pupils for Gymrun programme in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Mike Weeks to chat to KS1 team and decide on an appropriate place in the timetable.</li> </ul>	Inclusive of £6,000 cost	-

<ul style="list-style-type: none"> <li>- Gymrun lessons in KS2 to include a gymnastic element to it during Spring term.</li> <li>- Apply Gymrun skills to larger apparatus to improve our outcomes in gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetabling of hall space. Sessions will be held within the weekly sessions.</li> </ul>	Inclusive of £6,000 cost	-	
<ul style="list-style-type: none"> <li>- Organise Dean Garrett (South Glos PE hub) to train Y5 pupils to be Play Leaders for KS1 and EYFS children.</li> <li>- This will enable KS1 and EYFS pupils to have structured, active fun and play times.</li> </ul>	<ul style="list-style-type: none"> <li>- PE subject lead to organise with Dean Garrett.</li> <li>- Year 5 pupils selected on a rota to be trained and lead lunchtime games for younger year groups.</li> </ul>	n/a	-	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Send children in Years 5/6 to swimming lessons so that they make the required standard expected at the end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Liaise with Tockington Manor around timetabling schedule.</li> <li>- Identify pupils who need to be focused upon.</li> <li>- Tockington to provide assessment feedback against KS2 standards.</li> </ul>	£1,133	-	
<ul style="list-style-type: none"> <li>- Select 2 Year 6 pupils to be PE mentors over the year. They will maintain the PE container and assist teachers in getting resources ready.</li> </ul>	<ul style="list-style-type: none"> <li>- Select pupils to fulfil the roles.</li> <li>- Organise PE container together with subject leader.</li> </ul>	n/a		
<ul style="list-style-type: none"> <li>- School assemblies used to regularly provide feedback about participation in cluster and other sporting events. Certificates and Player of the Match awards handed out where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to provide feedback to Head teacher and subject leader, parents informed, time made in commendation assemblies.</li> </ul>	n/a	-	
<ul style="list-style-type: none"> <li>- PE noticeboard created to celebrate sporting achievements over the year. Fixtures updated and league/results table to be shared.</li> </ul>	<ul style="list-style-type: none"> <li>- Time for teacher/TA to keep noticeboard updated, subject leader to provide information to go on.</li> </ul>	n/a	-	-

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Specialist teaching of KS1/Early years PE to increase core skills, teamwork, physical fitness and competitive sport. Teachers in KS1/Early years will therefore receive CPD to support their delivery of PE.</li> <li>- x2 afternoons working with Future Stars</li> <li>- As x6 two form entry in KS1/EYFS now, classes will have 4 terms out of 6 with the FS coach.</li> </ul>	<ul style="list-style-type: none"> <li>- Future Stars booking.</li> <li>- Timetabling in school so that all sessions are now in the afternoons.</li> <li>- Request specific staff from Future Stars that we know work well with our pupils and staff.</li> </ul>	£5,107		-
<ul style="list-style-type: none"> <li>- Subject leader to have regular dialogue with Future Stars (through termly meetings) as a means to keep up to date with developments in pedagogy. This can then be passed on to teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular meetings organised with Future Stars.</li> <li>- Staff meetings used to feedback.</li> </ul>	n/a	-	-
<ul style="list-style-type: none"> <li>- KS2 staff to work alongside Mike Weeks in delivering the Gym Run programme supporting pupils and linking other PE lessons to the work done in Gym Run.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to participate in lessons supporting Mike Weeks.</li> </ul>		-	-

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- 2x weekly after-school sports clubs offered to KS1 classes on a Tuesday and KS2 classes on a Wednesday throughout the whole year to provide further opportunities for extra-curricular physical activity. A range of sports delivered by a specialist PE lead. Max 15 pupils over 2 days.	<ul style="list-style-type: none"> <li>- Future Stars booking, timetable of varied sports offered to all pupils that inspires <b>all children</b> to attend.</li> <li>- Future Stars to manage bookings.</li> </ul>	£2,964	-	-
- Continue to take advantage of free opportunities available to us where children can participate in a range of activities. From past years we have had, taekwondo, golf (Thornbury Golf Club), Bristol City football club, Thornbury tennis centre, Zumba, Dance classes from Castle school, Kwik cricket mornings, tag rugby from Thornbury rugby club.	<ul style="list-style-type: none"> <li>- Book opportunities when they come available, network with other schools, contact sporting centres to encourage them to visit our school.</li> </ul>	n/a	-	-
- Girl's football club to be offered as we have many girls wanting to play, but are put off by the competitiveness of some boys. This will lead to matches against other schools.	<ul style="list-style-type: none"> <li>- Source funding for the club with FOM being a possibility.</li> <li>- Encourage girls to sign up.</li> <li>- Source a suitable coach and time for the sessions to be delivered.</li> </ul>	n/a (if covered by FOM)	-	-

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- A range of competitive Cluster Sports events organised and participated in by a range of abilities throughout the school. - Supply cover needed to free up teachers.	- Events organised, supply cover organised, teacher and parental help for the events, letters sent to children participating. Some events will be at the weekend so teachers will be owed time in school as a result.	£1,080	-	-
- Increase the number of competitive House competitions in school.	- Organise with children, staff and find dates in the diary. - Allow children to decide on events via school council.	n/a	-	-
- Join the South Glos PE Association to enter the Football League and Cup competition. - Increase the number of competitive matches against other schools.	- Payment send to S Glos PE hub. - Subject Lead to liaise with schools about games. - Parents to assist in getting us to games.	£250	-	-