



French Curriculum Document



The following progression shows how our French curriculum has been planned in line with our intent, providing opportunities to revisit and reinforce links with key knowledge and vocabulary. The table includes possible ideas for local and global learning. Below the table is a summary of how we might promote an understanding of our key aims of Local Community, Global Citizenship and Effective Communication within the French curriculum.

French Progression across year groups

(Note: This is a working document, and will be refined and updated over time)

Year	Unit	Content	Links to previous learning	Possible ideas for Local Learning	Possible ideas for Global Learning
Y3	Stones and Bones (Autumn 1)	Getting to Know You		Understanding how to have a basic conversation with others.	
	Journey Down the Nile (Autumn 2)				
	The Romans (Spring 1 and 2)	Time			Days of the week Months of the year
	A Greek Holiday (Summer 1 and 2)	Food, glorious food			
Y4	Living by the Severn (Autumn 1 and 2)	All around town		Being able to describe what is in the local community e.g. shops, leisure centre etc.	
	Studying Thornbury Past and Present (Spring 1 and 2)	Going shopping			
	Ancient Egypt (Summer 1 and 2)	On the move		Understanding and describing different transport that they use. How they get to school, using directions.	
Y5	Space: To infinity and Beyond (Autumn 1) Ancient Greece (Autumn 2)	Getting to know you	Y3 - Getting to know you		Greeting others (different types of people). Read scenarios or short stories that include greetings.
	Viking Invaders (Spring 1 and 2)	School life		Being able to describe things in the school community in more detail.	

	Amazonia (Summer 1 and 2)	That's tasty!	Y3 – Food, glorious food!		Understanding and being able to write about different foods in context.
Y6	Wars that Changed the World (Autumn 1 and 2)	Let's visit a French town	Y4 – All around town		Amenities in town. Can make comparisons to own town. Start to read picture books in French that talk about towns.
	Explorers (Spring 1 and 2)	Let's go shopping	Y3 – Getting to know you Greetings Y4 – Going shopping		
	The Mayans (Summer 1 and 2)	This is France		Comparing Thornbury to French towns	Where is France? The geography of France Attractions in France.

<p style="text-align: center;">Local Community</p> 	<p style="text-align: center;">Global Citizenship</p> 	<p style="text-align: center;">Effective Communication</p> 
<p>Our pupils will:</p> <ul style="list-style-type: none"> - Be able to use vocabulary to describe their local community, personal preferences and their day-to-day lives. 	<p>Our pupils will:</p> <ul style="list-style-type: none"> - Have an understanding of simple French culture. - Understand similarities and differences with French and English lives. 	<p>Our pupils will:</p> <ul style="list-style-type: none"> - Be able to engage in conversations using basic language structures e.g. asking and answering questions and expressing their opinion. - Use accurate pronunciation and intonation when speaking and reading aloud. - Be able to describe people, places, things and actions accurately. - Understand and respond to key vocabulary.