

Manorbrook Spelling Overview - Key Stage 2

	Autumn Term	Spring Term	Summer Term
Year 3	Review of Y2 CEW	Review prior learning	Review prior learning
	Rare GPCs <ul style="list-style-type: none"> Long /ay/ sound made with 'ei', 'ey' and 'ai' (<i>eight, obey, straight</i>) Words with 'er' sound made with /ear/ (<i>earth, search</i>) 	Rare GPCs <ul style="list-style-type: none"> Short /i/ sound made with a 'y'. (<i>myth, gym</i>) Words with a /k/ sound spelt with 'ch' (<i>echo, chaos</i>) Words ending in the /g/ sound spelt with 'gue' and the /k/ sound spelt 'que' (<i>league, unique</i>) Words with a /sh/ sound spelt with 'ch' (<i>chef, machine</i>) 	Rare GPCs <ul style="list-style-type: none"> Words with a short /u/ sound spelt with 'o' (<i>woman, brother</i>) Words with a short /u/ sound spelt with 'ou' (<i>enough, touch, double</i>) Words ending with a /zhure/ sound spelt 'sure' (<i>treasure, measure, leisure</i>) Words ending with a /cher/ sound spelt 'ture' (<i>creature, picture, future, mixture</i>)
	Homophones and near homophones eg: break/ brake, meat/ meet	Homophones and near homophones eg: grown/ groan, waist/ waste	Word endings <ul style="list-style-type: none"> Words ending in '-ary' (<i>library, February, primary</i>)
	Prefixes and Suffixes <ul style="list-style-type: none"> Adding the suffix '-ly' (<i>kindly, happily, gently, basically, truly</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Adding suffixes -er/-ed/-ing to words with stressed and unstressed last syllable (eg: not doubling (<i>gardener</i>) or doubling final consonant (<i>beginner</i>)) Adding prefixes 'mis' and 'dis' to create a negative meaning. (<i>mislead, misplace, dislike, disapprove</i>) Adding the prefixes 'bi' and 're' meaning twice or two and again (<i>bicycle, bilingual, reapply, rebuild</i>) 	Word families <ul style="list-style-type: none"> Words containing 'struct' and 'uni' (<i>instruct, construct, unit, universe</i>) Words containing 'scope' and 'spect' (<i>telescope, microscope, inspect, perspective</i>) Words containing 'press' and 'vent' (<i>express, impress, invent, adventure</i>)
	Apostrophe Revise contractions from Year 2	Statutory word list Learn words from the Year 3 and 4 word	Review: <ul style="list-style-type: none"> Silent letters (<i>island, wrapper, build, honest</i>)
	Statutory word list Learn words from the Year 3 and 4 word list.		Prefixes and Suffixes Adding suffix '-al' (<i>natural, medical, personal</i>)
		Statutory word list Learn words from the Year 3 and 4 word list.	

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Year 4	Autumn Term	Spring Term	Summer Term
	Review prior learning	Review prior learning	Review prior learning
	Rare GPCs <ul style="list-style-type: none"> Words with /aw/ spelt 'augh' and 'au' (<i>caught, daughter, applaud</i>) Words with 'ough' to make a long /ol/, /ool/ or /or/ sound (<i>though, through, bought</i>) 	Rare GPCs <ul style="list-style-type: none"> Words with /s/ sound spelt with 'sc' (<i>science, scent, descent</i>) Words with a 'soft c' spelt 'ce' (<i>centre, experience, celebrate</i>) Words with a 'soft c' spelt 'ci' (<i>circle, medicine, decimal</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Adding the prefix 'inter-' meaning between or among (<i>interact, international, interrupt</i>) Adding the prefix 'anti-' meaning against (<i>anticlockwise, antisocial, antibiotic</i>) Adding the prefix 'auto-' meaning self or own (<i>autograph, autopilot, autonomy</i>) Adding the prefix 'ex-' out (<i>extend, exchange, external</i>) Adding the prefix 'non-' meaning not (<i>non-stop, non-stick, non-profit</i>) Adding the suffix '-ous' where there is no change to the root word, no root word, root words ending in 'y' and ending in e (<i>dangerous, jealous, glorious, famous, courageous</i>)
	Prefixes and Suffixes <ul style="list-style-type: none"> Adding the prefix 'in' meaning not (<i>incorrect, incomplete, inedible</i>) Adding the prefix 'im' before root word starting with m or p (<i>immature, impatient, important</i>) Adding the prefix 'il' before root word starting with l (<i>illegal, illiterate</i>) Adding the prefix 'ir' before root word starting with r (<i>irregular, irrational</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Nouns ending in the suffix '-ation' (<i>information, exaggeration, ventilation, vibration</i>) Adding the prefix 'sub-' meaning under and 'super-' meaning above (<i>submerge, subordinate, supervise, superpower</i>) 	
	Homophones and near homophones eg: medal/ meddle, scene/ seen	Apostrophes <ul style="list-style-type: none"> Plural Possessive apostrophes (<i>girls', women's, people's</i>) 	Word endings <ul style="list-style-type: none"> Words ending with -ar/ -er (<i>calendar, particular, consider</i>)
	Word endings <ul style="list-style-type: none"> Words with /shun/ endings spelt with 'sion' (<i>division, confusion, erosion</i>) Words with /shun/ endings spelt with 'sion' where root word ends in se, de or d (<i>tension, conclusion, comprehension</i>) Words with /shun/ endings spelt with 'ssion' where root word ends in ss or mit (<i>expression, permission, profession</i>) Words with /shun/ endings spelt with 'cian' where root word ends in c or cs (<i>musician, technician, electrician</i>) 	Homophones and near homophones eg: accept/ except, cereal/ serial	
		Word families <ul style="list-style-type: none"> Words containing 'phone' and 'real' (<i>telephone, homophone, reality, unreal</i>) Words containing 'sol' and 'sign' (<i>solution, dissolve, signature, design</i>) 	Adverbs <ul style="list-style-type: none"> Adverbs of frequency and possibility (<i>regularly, frequently, maybe</i>) Adverbs of manner (<i>awkwardly, carefully, deliberately</i>)
	Statutory word list Learn words from the Year 3 and 4 word list.	Statutory word list Learn words from the Year 3 and 4 word list.	Statutory word list Learn words from the Year 3 and 4 word list.

Manorbrook Spelling Overview - Key Stage 2

Year 5	Autumn Term	Spring Term	Summer Term
	Review Year 3 and 4 statutory words	Review prior learning	Review prior learning
	Rare GPCs <ul style="list-style-type: none"> Words with the short vowel sound /i/ spelt with a 'y' (<i>symbol, oxygen, typical</i>) Words with the long vowel sound /i/ spelt with a 'y' (<i>apply, multiply, python, hygiene</i>) 	Rare GPCs <ul style="list-style-type: none"> Words with an /or/ sound spelt 'or' (<i>forty, decorate, category</i>) Words with an /or/ sound spelt 'au' (<i>pause, launch, astronaut</i>) 	Rare GPCs <ul style="list-style-type: none"> Words containing 'ough' (<i>although, cough, enough, brought, plough, thorough</i>) Words with an /ear/ sound spelt 'ere' (<i>sincere, sphere, persevere</i>)
	Word endings/ suffixes <ul style="list-style-type: none"> Words with /shus/ endings spelt with '-cious' (<i>vicious, precious, suspicious</i>) Words with /shus/ endings spelt with '-tious' or '-ious' (<i>ambitious, infectious, anxious</i>) Words ending in '-ment' (<i>equipment, parliament, enjoyment</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Creating nouns using '-ity' suffix (<i>community, captivity, flexibility</i>) Creating nouns using '-ness' suffix (<i>happiness, silliness, carelessness</i>) Creating nouns using '-ship' suffix (<i>membership, championship, fellowship</i>) Turn nouns or adjectives into verbs by using the suffix '-ate' (<i>pollinate, activate, medicate</i>) Turn nouns or adjectives into verbs by using the suffix '-ise' (<i>advertise, fertilise, visualise</i>) Turn nouns or adjectives into verbs by using the suffix '-ify' (<i>amplify, notify, classify</i>) Turn nouns or adjectives into verbs by using the suffix '-en' (<i>blacken, lengthen, toughen</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Adding verb prefixes 'de-' and 're-' (<i>deflate, defuse, rebuild, revisit</i>) Adding verb prefixes 'over-' (<i>overthrow, overslept, overestimate</i>) Convert nouns or verbs into adjectives using suffix '-ful' (<i>boastful, fearful, plentiful</i>) Convert nouns or verbs into adjectives using suffix '-ive' (<i>attractive, abusive, expressive</i>) Convert nouns or verbs into adjectives using suffix '-al' (<i>musical, accidental, tropical</i>)
	Homophones and near homophones eg: passed/ past, guessed/ guest		
	Silent letters: <ul style="list-style-type: none"> Words with silent letters (<i>solemn, knuckle, debris, mortgage, guarantee</i>) 		Adverbs <ul style="list-style-type: none"> Adverbs of time (<i>yesterday, immediately, eventually</i>) Adverbs of place (<i>nearby, downstairs, underneath</i>)
	Modal verbs <ul style="list-style-type: none"> <i>could, might, ought, should</i> 		
	Adverbs <ul style="list-style-type: none"> Adverbs of possibility and frequency (<i>certainly, probably, frequently</i>) 	Homophones and near homophones eg: steal/ steel, ascent/ assent, stationary/ stationery, profit/ prophet, draft/ draught	
	Statutory word list Learn words from the Year 5 and 6 word list.	Statutory word list Learn words from the Year 5 and 6 word list.	Statutory word list Learn words from the Year 5 and 6 word list.

Manorbrook Spelling Overview - Key Stage 2

Year 6	Autumn Term	Spring Term	Summer Term
	Review prior learning	Review prior learning	Review prior learning
	Word endings/ suffixes and prefixes <ul style="list-style-type: none"> Adjectives ending ins ‘-ant’ changing to nouns ending in ‘-ance’/ ‘-ancy’ (<i>observant, observance, hesitant, hesitancy</i>) Adjectives ending ins ‘-ent’ changing to nouns ending in ‘-ence’/ ‘-ency’ (<i>innocent, innocence, decent, decency</i>) Words ending in ‘-able’ (<i>breakable, believable, noticeable</i>) Words ending in ‘-ably’ (<i>adorably, considerably, comfortably</i>) Creating diminutives using prefixes ‘micro-’ or ‘mini-’ (<i>minibus, minibeast, microchip, microwave</i>) 	Rare GPCs <ul style="list-style-type: none"> Words with a long /e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions) (<i>siege, chief, believe, deceive, caffeine, neither</i>) Words with a soft c spelt ‘ce’ (<i>cemetery, celebrate, nuisance, deceased</i>) 	Rare GPCs <ul style="list-style-type: none"> Words with a long /o/ sound spelt ‘ou’ or ‘ow’ (<i>shoulder, mould, shallow, known</i>)
		Prefixes and Suffixes <ul style="list-style-type: none"> Adding suffixes beginning with vowel letters to words ending in ‘fer’ (<i>referring, referee, preferred, preference</i>) 	Prefixes and Suffixes <ul style="list-style-type: none"> Words ending in ‘-ible’ (<i>possible, terrible, responsible</i>) Words ending in ‘-ibly’ (<i>possibly, terribly, responsibly</i>)
	Hyphens <ul style="list-style-type: none"> To join a prefix ending in a vowel to a root word beginning with a vowel (<i>co-operate, re-enter, re-elect</i>) To join compound adjectives to avoid ambiguity (<i>man-eating, little-used, cold-hearted</i>) 	Word endings <ul style="list-style-type: none"> Words with endings which sound like ‘shul’ after a vowel letter (<i>official, social, beneficial</i>) Words with endings which sound like ‘shul’ after a consonant letter (<i>partial, torrential, martial, influential</i>) 	Word families <ul style="list-style-type: none"> Words containing ‘gram’ (<i>programme, grammar, parallelogram</i>)
	Homophones and near homophones eg: advice/ advise, practice/ practise	Word families <ul style="list-style-type: none"> Words containing ‘mit’ (<i>commit, submit, intermittent, transmit</i>) Words containing ‘inter’ (<i>interrupt, intercept, intersperse</i>) Words containing ‘acc’ (<i>accommodate, accuse, accumulate</i>) Words containing ‘sign’ (<i>designate, significant, assignment</i>) 	Nouns and verbs <ul style="list-style-type: none"> Words that can be nouns and verbs (<i>challenge, protest, charge, present, scratch</i>)
	Ambitious Synonyms <ul style="list-style-type: none"> (<i>aggressive, obstinate, calamitous, frantic</i>) 	Statutory word list Learn words from the Year 5 and 6 word list.	Statutory word list Learn words from the Year 5 and 6 word list.
	Word families <ul style="list-style-type: none"> Words containing ‘temp’ and ‘vary’ (<i>temperature, tempered, variation, varied</i>) Words containing ‘gest’ and ‘light’ (<i>suggest, digest, enlighten, limelight</i>) 	Statutory word list Learn words from the Year 5 and 6 word list.	
	Statutory word list Learn words from the Year 5 and 6 word list.	<p style="color: red;">Year 6 may review previous Years SATs spelling words to help them be aware of the types and difficulty of words they may be asked to spell. Therefore Spring units may be carried over into the Summer Term.</p>	