


Year Group: 4	Term: Autumn	Unit Title: Living by the Severn	
Enquiry: Why is Slimbridge such a good location for the Wildfowl and Wetlands Trust?		Driver Subject/s: Geography and Science	
<p><u>Science – changing state</u></p> <p>What is a particle?</p> <ul style="list-style-type: none">• Particles are what materials are made from.• They are so small that we cannot see them with our eyes.• The properties of a substance depend on what its particles are like, how they move and how they are arranged• Particles behave differently in solids, liquids and gases. <p>What is a solid?</p> <ul style="list-style-type: none">• In the solid state, the material holds its shape.• Solids have vibrating particles which are closely packed in and form a regular pattern.• This explains the fixed shape of a solid and why it can't poured.• Solids always take up the same amount of space. <p>What is a liquid?</p> <ul style="list-style-type: none">• In a liquid state, the material holds the shape of the container it is in.• This means that liquids can change shape, depending on the container.• Liquids have particles which are close together but random.• Liquid particles can move over each other.• Liquids can be poured. <p>What is a gas?</p> <ul style="list-style-type: none">• In the gas state, particles can escape from open containers.• Gases have particles which are spread out and move in all directions. <p>What happens to the particles in water when it is heated or cooled?</p> <ul style="list-style-type: none">• When water (in its liquid form) is heated, the particles start to move faster and faster until they have enough energy to move about more freely. The water has evaporated into a water vapour. <p>When water is cooled, the particles start to slow down until a solid structure (ice) is formed. The water has frozen.</p> <p><u>The Water Cycle</u></p> <p>Evaporation:</p> <ul style="list-style-type: none">• The Sun causes the water from the Earth to evaporate.• This water evaporates from seas, lakes, streams and even puddles.• When it evaporates, water turns into water vapour. <p>Condensation:</p> <ul style="list-style-type: none">• As the water vapour rises, it cools down.• As it cools down, condensation happens and water vapour condenses to small droplets of water.• Clouds are made from a mix of dry air and small droplets of water.		<p>Precipitation:</p> <ul style="list-style-type: none">• As condensation continues to happen, more droplets of water vapour are formed.• When the droplets become heavy and large enough, they fall back to the Earth's surface in the form of rain or snow.(precipitation) <p>Runoff and Transpiration:</p> <ul style="list-style-type: none">• As precipitation happens in the form of rain or snow falling back to Earth, water is absorbed into the soil.• This water is used by plants to grow - when water from plant leaves evaporates back into the atmosphere, this is called transpiration.• Water may also run off and enter oceans, seas and rivers.• Water then evaporates again and the water cycle begins again! <p><u>Animals and living things</u></p> <ul style="list-style-type: none">• All living things, which can also be called organisms, have to do certain things to stay alive. These are the life processes: movement, respiration, sensitivity, growth, reproduction, excretion, nutrition.• A classification key is a tool that is used to group living things to help us identify them.• Habitats can change throughout the year and this can have an effect on the plants and animals that live there.• Humans can have positive and negative effects on the environment: positive effects: nature reserves, ecological parks negative effects: litter, urban development <p><u>Habitats and food chains</u></p> <ul style="list-style-type: none">• Food chains and webs show the different food sources within a habitat• They begin with a producer and then consumers.• If one aspect is removed, reduced or increased, this has an impact on the other parts of the chain or web. <p><u>Geography – main focus on field work skills</u></p> <ul style="list-style-type: none">• Explore Ordinance Survey maps, their keys, symbols and grid references. Study the local area with particular focus on the River Severn.• Use Google maps to compare against the OS maps. What do you notice?• Identify features such as hills, mountains, coasts and rivers on maps. – human and physical geography• Use different sources to compare rural and urban locations both locally and around the UK. Include population density and land use maps.• Explore the different land use around the Severn including farming and fishing	

Key Vocabulary: Science – changing state

absorb - soak up or take in

atmosphere - the layer of air or other gases around a planet

condensation - small drops of water which form when water vapour or steam touches a cold surface, such as a window

cooling - lowering the temperature of something

evaporation - to turn from liquid into gas; pass away in the form of vapour.

freezing - If a liquid or a substance containing a liquid freezes, it becomes solid because of low temperatures

gas - a form of matter that is neither liquid nor solid. A gas rapidly spreads out when it is warmed and contracts when it is cooled.

heating - raising the temperature of something

liquid - in a form that flows easily and is neither a solid nor a gas.

melting - to change from a solid to a liquid state through heat or pressure

particles - a tiny amount or small piece

precipitation - rain, snow, sleet, dew, etc, formed by condensation of water vapour in the atmosphere

properties - the ways in which an object behaves

runoff - rain in excess of the amount absorbed by the ground

solid - having a firm shape or form that can be measured in length, width, and height; not like a liquid or a gas

temperature - a measure of how hot or cold something is

transpiration - evaporation of water from a plant's leaves, stem, or flowers

water cycle - the process by which water on the earth evaporates, then condenses in the atmosphere, and then returns to earth in the form of precipitation.

water vapour - water in the gaseous state, esp when due to evaporation at a temperature below the boiling point

Key Vocabulary: Living things and habitats

carnivore - an animal that eats meat

consumer – a living creature that eats another living thing

classification key - a system which divides things into groups or types

environment - all the circumstances, people, things, and events around them that influence their life

excretion - the process of eliminating waste from the body

food chain - a series of living things which are linked to each other because each thing feeds on the one next to it in the series

habitat - the natural environment in which an animal or plant normally lives or grows

herbivore - an animal that only eats plants

life processes - There are seven processes that tell us that living things are alive

nutrition - the process of taking food into the body and absorbing the nutrients in those foods

omnivore - person or animal eats all kinds of food, including both meat and plants

organism - a living thing

producer – a plant that makes its own food

reproduction - when an animal or plant produces one or more individuals similar to itself

respiration - process of respiring; breathing ; inhaling and exhaling air

sensitivity - responding to the external environment

vegetation - plants, trees and flowers

Geography:

coordinates – numbers that show a position on a grid

grid reference – a position on a map marked by vertical and horizontal lines

keys – an explanation of the symbols on a map

land use – how land is used eg: farming, industrial, nature reserve

Ordinance survey – a manufacturer of map

rural – relating to the countryside

symbols – images or simple pictures

urban - relating to city or built up areas

Wildfowl and Wetlands Trust- an international charity that looks to preserve wetlands and the birds that live there