

Year Group: 4	Term: Autumn Enquiry: Why is Slimbridge such a good location for the Wildfowl and Wetlands Trust?	Unit Title: Living by the Severn Driver Subject/s: Geography and Science	
<p><u>Science – changing state</u></p> <p><b>What is a particle?</b></p> <ul style="list-style-type: none"> <li>• <b>Particles</b> are what materials are made from.</li> <li>• They are so small that we cannot see them with our eyes.</li> <li>• The <b>properties</b> of a substance depend on what its <b>particles</b> are like, how they move and how they are arranged</li> <li>• <b>Particles</b> behave differently in <b>solids, liquids and gases</b>.</li> </ul> <p><b>What is a solid?</b></p> <ul style="list-style-type: none"> <li>• In the <b>solid</b> state, the material holds its shape.</li> <li>• <b>Solids</b> have <b>vibrating</b> particles which are closely packed in and form a regular pattern.</li> <li>• This explains the fixed shape of a <b>solid</b> and why it can't pour.</li> <li>• <b>Solids</b> always take up the same amount of space.</li> </ul> <p><b>What is a liquid?</b></p> <ul style="list-style-type: none"> <li>• In a <b>liquid</b> state, the material holds the shape of the container it is in.</li> <li>• This means that liquids can change shape, depending on the container.</li> <li>• <b>Liquids</b> have <b>particles</b> which are close together but random.</li> <li>• <b>Liquid particles</b> can move over each other.</li> <li>• <b>Liquids</b> can be poured.</li> </ul> <p><b>What is a gas?</b></p> <ul style="list-style-type: none"> <li>• In the <b>gas</b> state, particles can escape from open containers.</li> <li>• <b>Gases</b> have <b>particles</b> which are spread out and move in all directions.</li> </ul> <p><b>What happens to the <b>particles</b> in water when it is <b>heated</b> or <b>cooled</b>?</b></p> <ul style="list-style-type: none"> <li>• When water (in its liquid form) is <b>heated</b>, the particles start to move faster and faster until they have enough energy to move about more freely. The water has <b>evaporated</b> into a <b>water vapour</b>.</li> </ul> <p>When water is <b>cooled</b>, the <b>particles</b> start to slow down until a solid structure (ice) is formed. The water has <b>frozen</b>.</p> <p><u>The Water Cycle</u></p> <p><b>Evaporation:</b></p> <ul style="list-style-type: none"> <li>• The Sun causes the water from the Earth to <b>evaporate</b>.</li> <li>• This water <b>evaporates</b> from seas, lakes, streams and even puddles.</li> <li>• When it <b>evaporates</b>, water turns into <b>water vapour</b>.</li> </ul> <p><b>Condensation:</b></p> <ul style="list-style-type: none"> <li>• As the <b>water vapour</b> rises, it cools down.</li> <li>• As it cools down, <b>condensation</b> happens and <b>water vapour condenses</b> to small droplets of water.</li> <li>• Clouds are made from a mix of dry air and small droplets of water.</li> </ul>	<p><b>Precipitation:</b></p> <ul style="list-style-type: none"> <li>• As <b>condensation</b> continues to happen, more droplets of <b>water vapour</b> are formed.</li> <li>• When the droplets become heavy and large enough, they fall back to the Earth's surface in the form of rain or snow. (<b>precipitation</b>)</li> </ul> <p><b>Runoff and Transpiration:</b></p> <ul style="list-style-type: none"> <li>• As <b>precipitation</b> happens in the form of rain or snow falling back to Earth, water is <b>absorbed</b> into the soil.</li> <li>• This water is used by plants to grow - when water from plant leaves <b>evaporates</b> back into the <b>atmosphere</b>, this is called <b>transpiration</b>.</li> <li>• Water may also run off and enter oceans, seas and rivers.</li> <li>• Water then <b>evaporates</b> again and the water cycle begins again!</li> </ul> <p><u>Animals and living things</u></p> <ul style="list-style-type: none"> <li>• All living things, which can also be called <b>organisms</b>, have to do certain things to stay alive. These are the life processes: <b>movement, respiration, sensitivity, growth, reproduction, excretion, nutrition</b>.</li> <li>• A <b>classification key</b> is a tool that is used to group living things to help us identify them.</li> <li>• <b>Habitats</b> can change throughout the year and this can have an effect on the plants and animals that live there.</li> <li>• Humans can have positive and negative effects on the <b>environment</b>: positive effects: nature reserves, ecological parks negative effects: litter, <b>urban</b> development</li> </ul> <p><u>Habitats and food chains</u></p> <ul style="list-style-type: none"> <li>• Food chains and webs show the different food sources within a habitat</li> <li>• They begin with a <b>producer</b> and then <b>consumers</b>.</li> <li>• If one aspect is removed, reduced or increased, this has an impact on the other parts of the chain or web.</li> </ul> <p><u>Geography – main focus on field work skills</u></p> <ul style="list-style-type: none"> <li>• Explore <b>Ordnance Survey</b> maps, their keys, symbols and grid references. Study the local area with particular focus on the River Severn.</li> <li>• Use Google maps to compare against the OS maps. What do you notice?</li> <li>• Identify features such as hills, mountains, coasts and rivers on maps. – human and physical geography</li> <li>• Use different sources to compare <b>rural</b> and <b>urban</b> locations both locally and around the UK. Include <b>population</b> density and land use maps.</li> <li>• Explore the different land use around the Severn including farming and fishing</li> </ul>		

**Key Vocabulary: Science – changing state**

**absorb** - soak up or take in

**atmosphere** - the layer of air or other gases around a planet

**condensation** - small drops of water which form when water vapour or steam touches a cold surface, such as a window

**cooling** - lowering the temperature of something

**evaporation** - to turn from liquid into gas; pass away in the form of vapour.

**freezing** - If a liquid or a substance containing a liquid freezes, it becomes solid because of low temperatures

**gas** - a form of matter that is neither liquid nor solid. A gas rapidly spreads out when it is warmed and contracts when it is cooled.

**heating** - raising the temperature of something

**liquid** - in a form that flows easily and is neither a solid nor a gas.

**melting** - to change from a solid to a liquid state through heat or pressure

**particles** - a tiny amount or small piece

**precipitation** - rain, snow, sleet, dew, etc, formed by condensation of water vapour in the atmosphere

**properties** - the ways in which an object behaves

**runoff** - rain in excess of the amount absorbed by the ground

**solid** - having a firm shape or form that can be measured in length, width, and height; not like a liquid or a gas

**temperature** - a measure of how hot or cold something is

**transpiration** - evaporation of water from a plant's leaves, stem, or flowers

**water cycle** - the process by which water on the earth evaporates, then condenses in the atmosphere, and then returns to earth in the form of precipitation.

**water vapour** - water in the gaseous state, esp when due to evaporation at a temperature below the boiling point

**Key Vocabulary: Living things and habitats**

**carnivore** - an animal that eats meat

**consumer** – a living creature that eats another living thing

**classification key** - a system which divides things into groups or types

**environment** - all the circumstances, people, things, and events around them that influence their life

**excretion** - the process of eliminating waste from the body

**food chain** - a series of living things which are linked to each other because each thing feeds on the one next to it in the series

**habitat** - the natural environment in which an animal or plant normally lives or grows

**herbivore** - an animal that only eats plants

**life processes** - There are seven processes that tell us that living things are alive

**nutrition** - the process of taking food into the body and absorbing the nutrients in those foods

**omnivore** - person or animal eats all kinds of food, including both meat and plants

**organism** - a living thing

**producer** – a plant that makes its own food

**reproduction** - when an animal or plant produces one or more individuals similar to itself

**respiration** - process of respiring; breathing ; inhaling and exhaling air

**sensitivity** - responding to the external environment

**vegetation** - plants, trees and flowers

**Geography:**

**coordinates** – numbers that show a position on a grid

**grid reference** – a position on a map marked by vertical and horizontal lines

**keys** – an explanation of the symbols on a map

**land use** – how land is used eg: farming, industrial, nature reserve

**Ordinance survey** – a manufacturer of map

**rural** – relating to the countryside

**symbols** – images or simple pictures

**urban** - relating to city or built up areas

**Wildfowl and Wetlands Trust**- an international charity that looks to preserve wetlands and the birds that live there