


Year Group: 1 Term: Autumn		Unit Title: Me and My World	
Enquiry: <i>What human and physical features might the Jolly Postman see if he visited our town?</i>		Driver Subject/s: Geography and History	
<u>My class, my school</u> <ul style="list-style-type: none"> What the route from my classroom looks like on a floor plan. What the school looks like from above (bird's eye/aerial view) and what the surrounding grounds look like. (field, playground, pond, woodland, car park, stream) What the route from home to school looks like on a map. How to give instructions on how to get from one place to another <u>Where I live</u> <ul style="list-style-type: none"> Thornbury is a town. It has lots of churches and a castle. There are many different schools in Thornbury. There are villages such as Oldbury-on-Severn near Thornbury. I can say the name of my street. The River Severn is close by and it has two bridges. <u>Human Geographical Features:</u> house, village, shop, town, school, castle, farm, church, road, bridge <u>Physical Geographical Features:</u> stream, wood, hill, river, coast, field		<u>My Family</u> <ul style="list-style-type: none"> People that are older than me, were born before me. People that are younger than me, were born after me. Times were slightly different when my parents/carers were little. Times were very different when my grandparents were little. There was a time before my grandparents were born. Life was very different then. People wore different clothes, travelled in different ways, played with different toys and school was different too. <u>Science</u> <ul style="list-style-type: none"> The basic parts of the human body: head, neck, shoulders, arms, elbows, hands, fingers, chest, waist, hips, back, legs, knees, feet, toes, face, eyes, hair, ears, mouth, teeth etc. Name the five senses and the body part they are associate with: <ul style="list-style-type: none"> Sight - eyes Smell - nose Taste – mouth/ tongue Touch – hands/ fingers/ skin Hear – ears Describe activities that use different senses (e.g.: listening to music – hearing; tying shoe laces – touch and sight) 	
Key Vocabulary: Geography Bird's eye view/aerial view - a view from above far - a long way away furthest – the most far away farm - an area of land used to produce crops or to breed animals and livestock. floor plan – a drawing showing the layout of a room hill - a raised area of land, smaller than a mountain. house - a building designed for people to live in. human features – features that have been built by people key - a code to understand what the parts of the map mean map - a drawing of a particular area such as a city, a country or a continent near – close by nearest – located the closest physical geography - natural features of land route – a way from one place to another shop - a place where things are sold stream – a small flow of water surrounding – to go around/ be next to town - an area with streets, houses, and buildings that is larger than a village but usually smaller than a city. Thornbury is a town. village - a small group of houses, often in the countryside	Key Vocabulary: History after - later in time than, or behind in order before - at an earlier time; in the past chronological order - the order of events in time different - not the same as new - having recently arrived, been produced, or come into being next – the person or thing that follows after another person or thing now - at this time or in these times old - having existed for many years; not new. older - having lived for many/ more years past - having happened or gone by at an earlier time present - existing at this time; current same – not different young – not existed for many years younger - earlier stage of life	Key Vocabulary: Science ears – the part of the body which you use to hear eyes – the part of the body that you use to see fingers/ fingertips – the part of the body you often use to touch hear – to listen to sounds nose – the part of the body that helps you to smell senses – what your body use to help it be aware of what is going on around it sight – to see skin – the organ that covers your body, it can help you to feel smell – to detect different scents/ aromas taste – to use the mouth to detect flavours tongue – a muscle in your mouth that helps you to taste and talk touch – to use your hands/ fingers/ skin to feel	