



## Manorbrook Curriculum Map - Year 6

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Science</b>	Circulatory system, the impact of diet, exercise, drugs and lifestyle on our bodies		Explorers -Evolution, variation, adaptation, classification & micro-organisms.		Materials – changing states, separation, reversal & irreversible materials	
<b>History</b>	Wars that shaped history		Significant people: Charles Darwin & Edward Jenner		Mayans: A study of an ancient civilisation	
<b>Geography</b>	-	-	Exploration and discovery. Navigation, compass points, time zones and mapping		Settlements: Human activity. Types of buildings and structures	
<b>Design and Technology</b>	-	Textiles – make do and mend	-	Food technology- Making breads	-	-
<b>RE</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?	
<b>PSHE</b>	Healthy and happy relationships	Similarities and differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with Change
<b>Computing (incl. e-safety termly)</b>	Online safety Computing systems and networks - communication	Online safety Creating media – 3D modelling	Online safety Creating media – Web page creation	Online safety Data and information - Spreadsheets	Online safety Programming A – Variables in games	Online safety Programming B - Sensing
<b>PE</b>	Gymrun and Tag Rugby	Gymrun and Gymnastics	Gymrun and Orienteering	Gymrun and Basketball	Gymrun and Athletics	Gymrun and Rounders
<b>Art and Design</b>	Painting: The ‘art’ of war – propaganda	-	Sketching: Darwin’s scientific observations	-	-	-
<b>Music</b>	Classroom jazz	-	Instrumental Lessons: Ukulele	-	Charanga: Happy by Pharrell Williams.	-
<b>French</b>	-	Let’s visit a French town	-	Let’s go shopping	-	This is France