


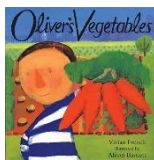


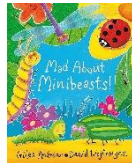
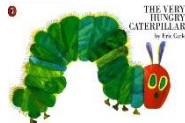


<u>Personal, social, emotional development</u>	<u>Literacy</u>	<u>Expressive art and design</u>
Build constructive and respectful relationships. Thinking about how to keep healthy - Physical health and staying healthy. Identifying emotions and understanding each others.	Phonics – Phase 4 and Phase 4 Mastery Write short sentences with known sound-letter correspondences. To use a capital letter and full stop. Re-read what has been written to check for sense. Spell words by identifying the sounds and then writing the sounds with letters. Form lower case and capital letters correctly. Re-read books to build up their confidence in word reading, fluency and understanding and enjoyment.	Listen attentively, move to and talk about music, expressing their feelings and responses. Return to build on their previous learning, refining ideas and developing their ability to represent them. Develop story lines in their pretend play. Explore colour mixing.
<u>Communication and Language</u>	<div> Reception at  In The Garden Planting and Growing Summer 2024  </div>	<u>Mathematics</u>
Learn new vocabulary. Engage in story times and non-fictions books. Retell the story once they have developed a deep familiarity with the text. Use new vocabulary in different contexts. Use talk to help work out problems and organise thinking and activities. Explain how things work and why they happen. Listen to and talk about selected non-fiction to develop as deep familiarity with new knowledge and vocabulary.		Explore the composition of numbers to 10. Count beyond 10. Select rotate and manipulate shapes to develop spatial reasoning skills. Continue, create and copy repeating patterns. Count objects, actions and sounds. Subitise. Automatically recall some number facts to 10.
<u>Physical Development</u>	<u>Focus Texts</u>	<u>Understanding the World</u>
Spatial awareness and listening games in PE lessons. Progress towards a more fluent style of moving with developing control. Personal hygiene-washing hands dressing and undressing Fine motor skills – daily ‘funky fingers’ Develop the foundations of a handwriting style which is fast, accurate and efficient.	     	Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the world around them. Planting and growing. Understanding life cycles. Learning about mini beasts. Exploring food, where it comes from and making healthy food choices. Learning about oral health.