

Manorbrook Online Safety Overview



All KS2 and most KS1 units are taken from <https://www.common sense.org/education/uk/digital-citizenship>

Common Sense Education is one of the recommended resource providers in the DfE's 'Education for a Connected World' Framework, 2020:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World_.pdf

Year R	T1	T2	T3	T4	T5	T6
Lesson	<p>POP-UPS, WEBSITES & CYBERBULLYING</p> <p>Smartie the Penguin Introduce Story 1 <i>An online story for 3 to 7 year olds</i></p>	<p>UPSETTING IMAGES, ONLINE INFORMATION, TALKING TO STRANGERS</p> <p>Smartie the Penguin Revisit Story 2 <i>An online story for 3 to 7 year olds</i></p>	<p>INTERNET SAFETY DAY RELATIONSHIPS & COMMUNICATION</p> <p>Digiduck's Big Decision <i>Being a good friend to others on the internet</i></p>	<p>ONLINE INFORMATION</p> <p>Digiduck's Famous Friend <i>Thinking about online information</i></p>	<p>ONLINE INFORMATION</p> <p>Detective Digiduck <i>Thinking about online information</i></p>	<p>PRIVACY & SECURITY</p> <p>Digiduck and the Magic Castle <i>Online games, passwords and safety</i></p>
Year 1	T1	T2	T3	T4	T5	T6
Lesson	<p>POP-UPS, WEBSITES & CYBERBULLYING</p> <p>Smartie the Penguin Revisit Story 1 <i>An online story for 3 to 7 year olds</i></p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>Media Balance is important <i>How do we find a happy balance between our online and offline activities?</i></p>	<p>INTERNET SAFETY DAY</p> <p>Espresso <i>Videos and follow up activities for Internet Safety Day</i></p>	<p>PRIVACY & SECURITY</p> <p>Safety in my Online neighbourhood <i>How do you go places safely online?</i></p>	<p>UPSETTING IMAGES, ONLINE INFORMATION, TALKING TO STRANGERS</p> <p>Smartie the Penguin Revisit Story 2 <i>An online story for 3 to 7 year olds</i></p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>Pause for people <i>How do you say goodbye to technology when you don't want to?</i></p>
Year 2	T1	T2	T3	T4	T5	T6
Lesson	<p>RELATIONSHIPS & COMMUNICATION & CYBERBULLYING</p> <p>How can we be safe, respectful and responsible online? <i>Pause and Think Online (Song)</i></p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>How Technology makes you feel. <i>Why is it important to listen to your feelings when using technology?</i></p>	<p>INTERNET SAFETY DAY</p> <p>Espresso <i>Videos and follow up activities for Internet Safety Day</i></p>	<p>WEBSITES</p> <p>Safety Online <i>How do you stay safe when visiting a website or app?</i></p>	<p>ONLINE INFORMATION TALKING TO STRANGERS</p> <p>Espresso <i>I know that some people I meet online are strangers.</i></p>	<p>PRIVACY & SECURITY</p> <p>Espresso <i>Keep my personal information safe.</i></p>

Year 3	T1	T2	T3	T4	T5	T6
Lesson	MEDIA BALANCE & WELL-BEING Device free moments <i>Why is it important that we have device-free moments in our lives?</i>	PRIVACY & SECURITY That's Private! <i>What kinds of information should I keep to myself when I use the internet?</i>	DIGITAL FOOTPRINT & IDENTITY Digital trails. <i>What information is OK to have in your digital footprint?</i>	RELATIONSHIPS & COMMUNICATION Who is Your Online Community? <i>How are we all part of an online community?</i>	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Putting a STOP to online meanness <i>What should you do if someone is mean to you online?</i>	NEWS & MEDIA LITERACY Let's Give Credit! <i>How you can give credit for other people's work</i>
Year 4	T1	T2	T3	T4	T5	T6
Lesson	MEDIA BALANCE AND WELL-BEING Your rings of responsibility <i>How do digital citizens take responsibility for themselves, their communities and their world?</i>	NEWS AND MEDIA LITERACY Is seeing believing? <i>Why do people alter digital photos and videos?</i>	RELATIONSHIPS AND COMMUNICATION Our Digital Citizenship Pledge <i>What makes a strong online community?</i>	DIGITAL FOOTPRINT AND IDENTITY This is Me <i>How does what I post online affect my identity?</i>	PRIVACY AND SECURITY Password Power-up <i>How can a strong password help protect your privacy?</i>	CYBERBULLYING, DIGITAL DRAMA AND HATE SPEECH The Power of Words <i>What should you do when someone uses mean or hurtful language on the internet?</i>
Year 5	T1	T2	T3	T4	T5	T6
Lesson	MEDIA BALANCE AND WELL-BEING My Media Choices <i>What makes a healthy media critic?</i>	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Be a Super Digital Citizen <i>How can we be upstanders when we see cyberbullying?</i>	PRIVACY & SECURITY Private and Personal Information <i>What information about you is OK to share online?</i>	DIGITAL FOOTPRINT & IDENTITY Our Online Tracks <i>How does our online activity affect the digital footprints of ourselves and others?</i>	RELATIONSHIPS & COMMUNICATION Keeping Games Fun and Friendly <i>How can I help myself and other be positive and have fun while playing online games?</i>	NEWS & MEDIA LITERACY A Creators Rights and Responsibilities <i>What rights and responsibilities do you have as a creator?</i>

Year 6	T1	T2	T3	T4	T5	T6
Lesson	<p>MEDIA BALANCE & WELL-BEING</p> <p>Finding My Media Balance <i>What does media balance mean for me?</i></p>	<p>PRIVACY & SECURITY</p> <p>You Won't Believe This! <i>What is clickbait and how can you avoid it?</i></p>	<p>DIGITAL FOOTPRINT & IDENTITY</p> <p>Beyond Gender Stereotypes <i>How do gender stereotypes shape our experiences online?</i></p>	<p>RELATIONSHIPS & COMMUNICATION</p> <p>Digital Friendships <i>How do you keep online friendships safe?</i></p>	<p>CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH</p> <p>Is It Cyberbullying? <i>What is cyberbullying and what can you do to stop it?</i></p>	<p>NEWS & MEDIA LITERACY</p> <p>Reading News Online <i>What are the important parts of an online news article?</i></p>